

(Very) Young Learners Refresher Course - Syllabus

September 25 - November 30, 2021(24 academic hours - 4 ac hours per day)

Date/day	Time	Theme	Description	Trainer
Day 1 25, September	10.00 – 11.30	01: Magic Age	This session looks at psychological characteristics of children , main principles and activities to meet these characteristics.	Vlada
	Coffee break			
	11.45 - 13.15	02: Control or Chaos?	The session involves the participants into discussing how to create positive atmosphere, how to introduce rules and routines, how to manage activities and children's behavior.	
Day 2 02, October	10.00 – 11.30	03: Total 'Potato' Response	This session covers a range of other activities that develop young learners' listening skills , and how listening can be sequenced in the lesson. It also focuses on an introduction to the teaching approach known as Total Physical Response.	Larisa
	Coffee break			
	11.45 - 13.15	04: Where's the mouse?	The session looks at how the children develop their speaking skills in English, what activities can be used and what strategies help the young learners become effective in speaking.	
Day 3 09, October	10.00 – 11.30	05: Digging for meaning	The session looks at when and how to start teaching reading with young learners, enjoyable activities to create literate environment and develop reading skills.	Larisa
	Coffee break			
	11.45 - 13.15	06: Ready, Steady, Write!	The session looks at when and how to start teaching writing with young learners, enjoyable activities to develop motor skills and different kinds of guided writing to develop students' communicative skills.	

Date/day	Time	Theme	Description	
Day 4 16, October	10.00 – 11.30	07: Vocabulary games	This session looks at different ways to teach vocabulary to young learners. It also covers a range of typical activities that enrich and enlarge children's knowledge of vocabulary.	Vlada
	Coffee break			
	11.45 - 13.15	08: Grammar games	This session looks at different ways to teach grammar to young learners and will also look at how to present and practice grammar with older children, try out a variety of activities.	
Day 5 23, October	10.00 – 11.30	09: Fair Assessment	The session focuses on appropriate ways to assess children, such as portfolio, enjoyable tests, projects and self-assessment. We will also briefly look at exams for children.	Vlada
	Coffee break			
	11.45 - 13.15	10: My SMART lesson	The session looks at planning formats, lesson aims and procedure. The participants are involved into planning practice after observing a part of a lesson.	
Day 6 30, October	10.00 – 11.30	11: Once upon a time	Children have a constant need for stories and they are always willing to listen or to read stories. The session provides some practical suggestions how story-telling and drama can be used in the classroom.	Larisa
	Coffee break			
	11.45 - 13.15	12: Difficult choice...	This session provides an overview of published materials for Young Learners, including a wide range of course books, resource books with methodology or activities.	