Theory and Practice (based on TKT Modules 1, 2 & 3)

Syllabus 36 + 36 ach (18 sessions x 4 ach)

Aim: to get participants acquainted with key methodological points and practices and get them (better) able to use them in their teaching practice

Format: flipped classroom: course participants prepare in advance; at online sessions we discuss key points and practicalities

Practical tasks expected at sessions and as part of homework:

- Case study; cases are provided by the course tutor and participants
- Analysis of course book materials
- Micro lesson planning based on suggested materials and on course book materials used by participants at their regular lessons
- Adaptation of ready-made course book materials aiming at making them more effective
- Demonstration of different stages of lessons
- Further research on suggested topics

Assessment:

- Task completion at practical sessions
- Final assessment task: a ready-made lesson plan based on the materials teachers use with their students at regular classes

Materials:

1) Essential Teaching Knowledge, J. Harmer
2) The TKT Course: Modules 1, 2 &3, M. Spratt, A. Pulverness & M. Williams. CUP, 2nd edition (2011)
3) Cambridge materials for TKT preparation
4) Learning Teaching, J. Scrivener, 3rd edition
5) Videos on methodology from different sources
6) Seminars on corresponding topics run by a number od methodologists and book authors from different publishing houses

Module 1. Language and background to language learning and teaching			36
Topic		Session	Ach
Part 1. Describing language and language skills	1	Introduction Language systems Grammar Lexis	4
	2	Language systems Phonology Functions	4
	3	Receptive skills	4

		Reading Listening	
	4	Productive skills Writing Speaking	4
Part 2. Background to language learning	5	Motivation The role of error	4
	6	What we should know about our learners (Differences between L 1 and L2 learning; Learner characteristics; Learner needs)	4
	7	Approaches to language teaching	4
	8	Presentation techniques and introductory activities Practice activities and tasks for language development	4
Part 3. Background to language teaching	9	Practice activities and tasks for skills development Assessment types and tasks	4
MODULE 1 PRE-TEST			
Module 2. Lesson planning and use of resources for language teaching			**16**
Part 1. Planning and preparing a lesson or sequence of lessons	10	Identifying and selecting aims Identifying the different components of a lesson plan	4
	11	Planning an individual lesson or a sequence of lessons Consulting reference resources to help in lesson preparation	4
Part 2. Selection and use of resources	12	Selection and use of coursebook materials Selection and use of supplementary materials and activities	4
	13	Choosing assessment activities Workshop on micro lesson planning	4
MODULE 2 PRE-TEST			
Module 3. Managing the teaching and learning process			**20**
Part 1. Teachers' and learners' language in the classroom	14	Using language appropriately for a range of classroom functions	4

	15	Identifying the functions of learners' language Categorising learners' mistakes	4
Part 2. Classroom management	16	Classroom management. Key points	4
	17	Teacher roles Grouping learners	4
	18	Correcting learners Giving feedback	4
MODULE 3 PRE-TEST			