

OGE Preparation Course. 12 ach (2 sessions x 6 ach)

Materials:

- 1) Official OGE sample from www.fipi.ru
- 2) Cambridge materials for TKT preparation
- 3) Learning Teaching, J. Scrivener, 3rd edition
- 4) Манн М., Тейлор-Ноулз С., ОГЭ по английскому языку: практическая подготовка, Макмиллан
- 5) Sample tasks from www.fipi.ru

OGE Preparation Course			12
Topic		Session	Ach
Overview of Listening, Reading and Grammar & Vocab tasks	1	Listening (2 ach) Reading (2 ach) Grammar and Vocabulary (2 ach)	6
	Content	<p>Listening</p> <ul style="list-style-type: none"> - tasks types - challenges we, as teachers, face, and how to cope with them - challenges that our students face and how to cope with them - which skills are assessed - exam strategies - which skills we need to develop - how to develop listening skills at regular lessons or how to adapt our regular course books to exam preparation - working on new words <p>Reading</p> <ul style="list-style-type: none"> - tasks types - challenges we, as teachers, face, and how to cope with them - challenges that our students face and how to cope with them - which skills are assessed - exam strategies - which skills we need to develop - how to develop reading skills at regular lessons or how to adapt our regular course books to exam preparation - working on new words <p>Grammar and Vocabulary</p> <ul style="list-style-type: none"> - task type - what we assess - grammar and vocab content (which exactly grammar items students need to know; word formation) - exam strategies - what to do if our students are lower than A2 - how to polish up students' grammar - how to improve vocabulary awareness (+ importance of corpora) - how to adapt our regular course books 	
Writing Speaking	2	Writing (3 ach) Speaking (3 ach)	6

	Content	<p>Writing</p> <ul style="list-style-type: none">- task type- assessment criteria and what stands for each criterion- assessing a sample- approaches to error correction- stages of doing the task- assessing peers' works applying the criteria <p>Speaking</p> <ul style="list-style-type: none">- task types- assessment criteria- how to adapt our regular course books to exam preparation- how to help students develop their speaking skills- practice using samples and applying assessment criteria- how to work on phonology and develop pronunciation- how to help students generate ideas	
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